**NWCTA/ Curriculum Engine:  Daily Lesson Plans**
**Teacher: Schilleci**
Subject: E12 Honors                       Periods: 1,4,6,7                           Lesson Dates: 03.01/02.2021
UNIT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Common Core Curriculum Standards: See attached. |
| Essential Question: |
| Learning Activities:You have the remainder of the class period to turn in a well thought out, cohesive, and evidence supported response to one of the following questions. Your response should be in short essay format, in a simple APA format (no abstract, only source cited should be an intext reference to the chapter), and free from generic grammatical errors.Choose **ONE** of the following questions:Chapter 11 – Discuss Jack’s observation of Murray’s comment that insists how people feel once they lose their “group identity” which sets forth the idea that consumer culture shapes identity in what feels like—for contemporary Americans to understand themselves—a meaningful manner. Chapter 12 – Working with the themes of **Uncertainty and Authority** and **Plot and History**discuss how Jack finds himself capable of existing comfortably in the face of something vague and difficult to understand. Chapter 13 – Discuss how the Treadwell’s’ ghastly mall experience is the epitome of consumer culture’s antagonism: its ability to alienate anybody who exists outside its influence and they are considered “helpless” and “adrift,” unfamiliar with the “remote” “landscape” of the shopping mall. (Please read chapters 14-15 for our next meeting [five (5) pages]) |
| Materials:  Evaluation: |
| Knowledge | x | Comprehension | x | Application | x | Synthesis | x | Evaluation | x |
| Homework:(Please read chapters 14-15 for our next meeting [five (5) pages]) |

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