**NWCTA/ Curriculum Engine:  Daily Lesson Plans**
**Teacher: Schilleci**
Subject: E12 Honors                       Periods: 1,4,6,7                           Lesson Dates: 04.06-09.2021
UNIT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Common Core Curriculum Standards: See attached. |
| Essential Question: |
| Learning Activities:GOOGLE SLIDE on creating a literary analysis, not a summaryStudents will take notes on the presentation and then begin applying it to the second part of *White Noise*. |
| Materials:  Evaluation: |
| Knowledge | x | Comprehension | x | Application | x | Synthesis | x | Evaluation | x |
| Homework:BEGIN READING PART II OF *WHITE NOISE*. PLEASE READ PART II STARTS ON PAGE 51. FOR OUR NEXT FULL CLASS MEETING READ FROM PAGE 51-74 (YOU HAVE ONE WEEK TO COMPLETE THIS READING). BE PREPARED TO PARTICIPATE AND DISCUSS SOME OF YOU FINDINGS WITHIN THE TEXT AS WELL AS BEGINNING TO BUILD YOUR LITERARY ANALYSIS |

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