**NWCTA/ Curriculum Engine:  Daily Lesson Plans**
**Teacher: Schilleci**
Subject: E12                        Periods: 2                         Lesson Dates: 01.14.2021
UNIT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Common Core Curriculum Standards: See attached. |
| Essential Question: |
| Learning Activities:Students will choose one Republican and Democratic speech from the January 6th Senate hearing on the approval of Arizona's election count. After choosing one of each the students will compose a compare and contrast essay concluding with a synthesizing paragraph of their own thoughts. This will be a week long assignment that will be discussed and written (if students choose) in class. A presentation will be provided on the proper composition of a compare and contrasting essay.The final draft will be in APA format, with a title page, abstract, and a proper sources sited page.  CONTINUATIONStudents will be broken into groups of three/four to discuss and answer the following questions. Each group member is to be given three minutes to discuss their responses.1. What two speeches did you choose and why?2. What points/ ah-ha moments, did you take away from the two speeches you chose?​3. What is your consensus of the speeches delivered?  Did the speakers get their point(s) across? If so, how. If not, what could they have added/taken away?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What's the BIG IDEA?​Now lets start formulating your thesis. Use the following as check-offs to assist you in generating a cohesive thesis statement.1. What is your position on the matter? Do you agree or disagree with the topic in debate?2. Is your thesis justifiable through your discussion?3. Is your thesis arguable?4. Does your thesis pass the "So what?" test?         -If a reader’s first response is likely to  be “So what?” then you need to clarify, to forge a relationship, or to connect to a larger issue.5. Does your thesis pass the "how and why" test?          -If a reader’s first response is “how?” or “why?” your thesis may be too open-ended and lack guidance for the reader. See what you can add to give the reader a better take on your position right from the beginning.    -   |
| Materials:  Evaluation: |
| Knowledge | x | Comprehension | x | Application | x | Synthesis | x | Evaluation | x |
| Homework:Generate a strong cohesive thesis statement.Work on Jan 6th essay. Due date TBD |

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