**NWCTA/ Curriculum Engine:  Daily Lesson Plans**
**Teacher: Schilleci**
Subject: E12 Honors                       Periods: 1,4,6,7                           Lesson Dates: 01.26/28.2021
UNIT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Common Core Curriculum Standards: See attached. |
| Essential Question: |
| Learning Activities: **January 6 Compare and Contrast writing workshop cont.** **AP Compare and Contrast Essay checklist** **Does your thesis address all parts of the question?*** The thesis cannot be split and must be located in either the introductory paragraph or the conclusion.
* It cannot simply repeat the question.
* The thesis must address the issues or themes specified.
* ***The thesis must address BOTH a similarity and a difference.***

 **Did you use enough facts to support your thesis?*** You should use about 6 or more facts if you can.

 **Did you make a solid comparison between the Senators’ debate points?*** In writing a comparative essay, you should be making plenty of direct comparisons. Does the essays make at least one relevant and substantial direct comparison between the two debates?

 * Many students however write essays in which the comparisons are indirect. Their essays start with an introductory thesis paragraph, are followed by paragraphs about the first topic, and are followed by entirely separate paragraphs about the second topic. Perhaps these essays have plenty of facts and even address most parts of the question, but they never get around to making a substantial direct comparison.

 The way to avoid that kind of organizational problem is to **weave comparisons within each paragraph**. ***When both areas are addressed simultaneously, the essay is more likely to make direct comparisons—similarities and differences.*** **Did you analyze the reasons for the similarities and differences?*** Analysis is crucial for building a sophisticated COMP essay.  One basic core point is awarded to essays that state clear reasons why the similarities or differences existed. This analysis must go beyond simply listing the items in common or the differences.

 *Example: “Rome was located in the Mediterranean Sea, consequently its trade was water-based to a great extent. The Aztec Empire differed since its location within Mesoamerica meant its trade was not as focused on water travel.”* **Did you relate the comparison to a larger global context?**1. Comparisons to other regions

*The Aztecs and the Incas were polytheistic like the Hindus of India.*1. Connection to global processes

*Although the Aztecs and Incas were not part of the global trade network in the early 15th century (1400), they still developed significant empires.*1. Interaction among regions

*The Aztecs like the earlier group the Mayans practiced human sacrifice.*  |
| Materials:  Evaluation: |
| Knowledge | x | Comprehension | x | Application | x | Synthesis | x | Evaluation | x |
| Homework:Work on Jan 6th essay. Due date: Jan 29 via TurnItIn.com. Submissions window will be open on Monday |

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