**NWCTA/ Curriculum Engine:  Daily Lesson Plans**
**Teacher: Schilleci**
Subject: AP Lang & Comp                       Periods: 5                          Lesson Dates: 02.12.2021
UNIT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Common Core Curriculum Standards: See attached. |
| Essential Question: |
| Learning Activities: Review AP Rhetorical Strategies Cheat SheetGo through with the class and simply review

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| 1.  What are two similarities between the speeches of Roosevelt and Churchill as they prepare their governments to declare war?     | 2. Compare how both speakers motivate their audiences.         |
| 3. What form of rhetoric does Churchill use that is the most successful and why?     | 4. Discuss the appeal Roosevelt used with his audience. Do you think it was successful, why?          |

Now that you have read multiple examples of political speeches where the politician is asking the audience for something. Your last two speeches beg the following. Within your breakout group please answer the following. Each person is responsible for their own responses which will be turned into CANVAS by the end of the period. Speeches found on the class website |
| Materials:  Evaluation: |
| Knowledge | x | Comprehension | x | Application | x | Synthesis | x | Evaluation | x |
| Homework: |

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